

TRAINERS' CHECKLIST

14-HOUR BASIC PARENTING COORDINATION TRAINING PROGRAM

1. Role of the PC and process basics:

- a. Definitions, roles and functions of a PC
- b. Historical context and PC practice/legislation in other jurisdictions
- c. Terms of PC agreement
- d. Professional standards of practice
- e. Research on PC process; opportunities and risks
- f. Screening for Power Balances and Family Violence in PC
- g. Identifying cases that are not appropriate for PC
- h. Open and Closed PC processes

Time Allocated: _____ minutes

Location in agenda and handbook:

2. Early Stages of a PC file:

- a. referral, intake, screening
- b. signing PC agreement
- c. information gathering & consensus-building process including communication protocols for parents, rules of engagement, strategies for disengagement
- d. role of other parties/collaterals, process for gathering information, rules for how such information can be used

Time Allocated: _____ minutes

Location in agenda and handbook:

3. Parent education:

- a. impact of separation/divorce on children
- b. importance of father involvement
- c. parenting skills, styles, effective parenting
- d. effective co-parenting models, from cooperative to disengaged
- e. brain development of adolescents
- f. parent-child contact problems: different types

Time Allocated: _____ minutes

Location in agenda and handbook:

4. Decision-making stages

- a. moving between facilitation and decision-making stages
- b. documenting the file
- c. managing client expectations
- d. writing and sharing decisions with parties

Time Allocated: _____ minutes

Location in agenda and handbook:

5. Involvement of children — when and how, including:

- a. how children of different ages/stages think, reliability of children's reports: relevant factors including interviewer bias, social influence, memory, suggestibility, undue influence, maturity/development, types of questions, continuum of suggestiveness, interview formats, evolving protocols for child interviews

Time Allocated: _____ minutes

Location in agenda and handbook:
